GREENE'S COLLEGE OXFORD

Policy for Student Welfare

This policy was adopted in August 2026.

This policy is due to be reviewed in August 2027.

The person responsible for the implementation of this policy is the College Principal.

It is the responsibility of the College's Governing Body to ensure that this policy is reviewed and updated annually.

Greene's Welfare Policy recognises that academic study can generate a number of pressures for students and that embarking on a new course of study carries expectations and standards different from those encountered before.

Greene's Tutorial College, trading as Greene's College Oxford, is a company limited by guarantee, registered in England as number: 5553889

All students should contact their nominated member of staff if they need to discuss particular difficulties being experienced with their studies. Generally this means that full- time students should contact their Personal Tutor; students taking short courses should contact the member of staff responsible for overseeing supplementary tuition and external examination candidates should contact the Exams Officer, who will help to understand the academic difficulty, help think through options, explore strategies that might help the student to cope better, and liaise where appropriate with subject tutors.

When required the relevant member of staff at Greene's will also explain the relevant college policy and procedures relating to protection and welfare. Greene's has a number of procedures in place to support its students and these can be seen in its policies on safeguarding & child protection, anti-bullying, health and safety and in its grievance procedures.

All full-time students are given a copy of the Handbook for Students which details practical arrangements on academic, personal and social welfare. They will also have all relevant sections highlighted to them in the student induction free to the commencement of their course.

Any issues that arise during the course of their studies should be raised to their Personal Tutor, either during their individual meetings in the week or at any time during the Personal Tutor Office hours. It is the responsibility to escalate any concerns stemming from these meetings, though they will try to resolve any low-level matters directly.

Greene's recognises the strains that study pressures can place on students' mental health. As such, the College offers structured and ad hoc counselling sessions through the Mental Health Lead. Personal Tutors and College staff may refer students to the Lead for access to the sessions; students and parents may also request ad hoc contact throughout the year. It is important that all parties understand that this provision is intended to offer front-line guidance to students in relation to their studies only, it should not serve as a replacement for professional counselling or psychiatric services.