



GREENE'S
COLLEGE
OXFORD

A brief overview of the U.K. system

Matthew Uffindell, M.A. (Oxon.), Dip. Ed. (Exeter), Senior Tutor and Managing Partner, Greene's College Oxford.

Carmen Dare, B.A. (Exeter), M. ST. (Oxon), College Principal, Greene's College Oxford.

Why we are here



The law

1

**Compulsory school
or proven education
5-16 (18).**

2

**1988 National Curriculum
standardised learning.**

3

Home schooling.

State & private

The confusion of language

College = school & university

State = free and public

Comprehensive = non-selective

Grammar = selective

Public = private

Private = fee-paying and selective



Examinations: the alphabet soup



A level

CE

I.B.

NVQ

BTEC

GCSE

Pre-U

SAT

B.A.

OCR; AQA; CIE; EDEXCEL; JCQ

Ages & stages I

Stage	Alternative name	Age	Year group	Examination stage	Notes
Primary	Elementary Key stage 1	4 – 5	Reception		
	Key stage 1	5 – 6	Year 1		
	Key stage 1	6 – 7	Year 2	SATs	
	Key stage 2	7 – 8	Year 3		
	Key stage 2	8 – 9	Year 4	Independent school transfer	Common Entrance & entrance tests
	Key stage 2	9 – 10	Year 5		
	Key stage 2	10 – 11	Year 6	SATs	



Ages & stages II

Stage	Alternative name	Age	Year group	Examination stage	Notes
Secondary	High school				
	Key stage 3	11 – 12	Year 7	Independent school transfer	Common Entrance & entrance tests
	Key stage 3	12 – 13	Year 8		
	Key stage 3	13 – 14	Year 9	Independent school transfer	Common Entrance & entrance tests
	Key stage 4	14 – 15	Year 10	GCSE	
	Key stage 4	15 – 16	Year 11	GCSE	
	Further education (F.E.) Sixth form Key stage 5	16 – 17	Year 12	A level	GCSE results in 9 subjects (grades 9-1)
	Key stage 5	17 – 18	Year 13	A level	3 A levels (grades A* - E)



Ages & stages III

Stage	Age	Year group	Examination stage	Notes
Tertiary	Higher Education			
	College	18 – 19	B.A.	Typically, one or two subjects, over three years, leading to a 1 st , 2:1, 2:2, 3 rd class degree.



Types of institutions



Schools

- Day
- Single sex
- Boarding
- Faith



Colleges:

- Tutorial
- Further education (FE)
- Sixth form



Universities:

- Foundation courses
- Specialist or general
- Collegiate or campus

Educational approaches

Essential differences between the tutorial, independent skills approach and traditional school learning:

INDEPENDENT SKILLS-BASED LEARNING	TRADITIONAL SCHOOL LEARNING
1. Individual learning plans created.	1. Pre-existing common learning plan.
2. Individual or shared tutorials.	2. Class sizes vary (often 10-20).
3. Flexible timetables for choice & convenience.	3. Fixed timetables to fit school schedules.
4. Emphasis on independent study.	4. Emphasis on classroom learning.
5. Many tutors have university research interests and teaching specialises in degree subject.	5. 'Career' teachers often generalists, teaching outside their degree areas.
6. Development of independent thought through critical and constructive Socratic questioning.	6. Whole class emphasis on direct transmission of information.
7. Programmes planned according to needs & aims – regardless of age, level, or stage of learning.	7. Students are required to fit into school 'year groups' according to age.
8. Choice of blended online & in-person learning.	8. Face-to-face learning is standard.

Where to go next?

THE
GOOD
SCHOOLS
GUIDE



E-mail



Educational
consultants



Greene's –
the Principal



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Choosing for your child's future.

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The next presentation

www.greenes.org.uk



Thank you for your attention



Highly effective teaching methods encourage and challenge students to develop analytical skills and an ability to reason, resulting in learners who are confident and study independently.

- **Independent Schools' Inspectorate (ISI), 2021**
Greene's College Oxford